

Learning Style Descriptions

STYLE ONE

"Imaginative Learners"

Seek meaning.

Need to be involved personally.

Learn by listening and sharing ideas.

Absorb reality.

Perceive information concretely and process it reflectively.

Interested in people and culture. They are divergent thinkers who believe in their own experience, excel in viewing concrete situations from many perspectives, and model themselves on those they respect.

Function through social interaction.

STRENGTH: Innovation and imagination. They are idea people.

FAVORITE QUESTION: "Why or why not?"

GOALS: Self-involvement in important issues, bringing unity to diversity.

Learning Style Descriptions

STYLE TWO

"Analytic Learners"

Seek facts; intellectual comprehension.

Need to know what the experts think.

Learn by thinking through ideas. They form reality

Perceive information abstractly and process it reflectively

Less interested in people than ideas and concepts; they critique information and are data collectors. Thorough and industrious, they will re-examine facts if situations perplex them.

They enjoy traditional classrooms.

Schools are designed for these learners.

Function by adapting to experts.

STRENGTH: Creating concepts and models.

FAVORITE QUESTION: "What?"

GOALS: Self-satisfaction and intellectual recognition.

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STYLE THREE

"Common Sense Learners"

Seek usability; solutions to problems

Need to know how things work.

Learn by testing theories in ways that seem sensible.

They edit reality.

Perceive information abstractly and process it actively.

Use factual data to build designed concepts, need hands-on experiences, enjoy solving problems, resent being given the answers, restrict judgment to concrete things, have limited tolerance for "fuzzy" ideas. They need to know how things they are asked to do will help in "real life".

Function through inferences drawn from sensory experience.

STRENGTH: Practical application of ideas.

FAVORITE QUESTION: "How does this work?"

GOAL: To bring their view of present into line with future security.

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STYLE FOUR

"Dynamic Learners"

Seek hidden possibilities.

Need to know what can be done with things.

Learn by trial-and-error, self-discovery.

Enrich reality.

Perceive information concretely and process it actively

Adaptable to change and relish it; like variety and excel in situations calling for flexibility. Tend to take risks, at ease with people but sometimes seen as pushy. Often reach accurate conclusions in the absence of logical justification.

Function by acting and testing experience.

STRENGTH: Action, carrying out plans.

FAVORITE QUESTION: "What can this become?"

GOALS: To make things happen, to bring action to concepts.